

## **Trainee's Final Assessment**

Trainee's name and surname		Gender 🗆 F 🗆 M Age								
Name of the hosting board						<del></del>				
Place of the training	Type of	ype of Board: ☐ Public ☐ Private ☐ Other								
Supervisor's name and surname	Sup	ervisor'	s role							
Training start date/ end date/										
Training activity area: ☐ Clinical ☐ Social ☐ Development ☐ I	Psycho-pe	edagogic	al 🗆 Wo	ork 🗆 Other						
Please assess the training experience based on the following:										
	N	ot at all	Little	Enough	Much	Very much				
How appropriate do you consider the placement in the training context?	;									
How involved did you feel in planning the activities?										
How well the evaluation of the activities was shared with the supervisor?										
How far was it possible to apply theoretical knowledge?										
How much interest did the superior show with respect to the training activities?										
How well the set goals were actually achieved?										
Overall assessment of the acquired professional skills	·				•	•				
	10 Po	sitive								

Please specify the extent to which the following activities shaped your training

	Not at all	Little	Enough	Much	Very much
Observational					
Organizational					
Thematic study and deepening					
Clinical (i.e. Interviews, counseling)					
Users management					
Research, assessment and analysis					
Interventions design					
Active participation in interventions/events					
Participation in training sessions					
Training and orientation					
Other:					

Absolutely unsatisfied	1	2	3	4	5	6	7	8	9	10		F	Fully sati	isfied
	'	''				•	•							
Further remarks														
Place Date									Sup	ervi	sor's sig	natur	re	
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Suparvisor's Final Ass	oggm	ont												
Supervisor's Final Asso	622111	епі												
Γrainee's name and surname														
Trainee's name and surname														
Hosting company														
Place of the training														
lace of the training												_		
Start and end date														
Supervisor's name and surname _														
Supervisor's role														
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Supervisor's role														
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Supervisor's role					ne tra	inee b		n the		— wing			Good	Very good
Supervisor's role  In light of the professionalizing contraince's starting skill-level	ourse, p				ne tra	inee b	ased o	n the	e follo	— wing	indicate		Good	Very good
Supervisor's role  In light of the professionalizing contrainee's starting skill-level  Insertion in the working environ	ourse, p				ne tra	inee b	ased o	n the	e follo	— wing	indicate		Good	Very good
Supervisor's role In light of the professionalizing contrainee's starting skill-level Insertion in the working environ Application of theoretical knowle	ment edge	lease	evalu		ne tra	inee b	ased o	n the	e follo	— wing	indicate		Good	Very good
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Final assessment		
Place	Date	Supervisor's Signature